# Maharashtra Udayagiri Mahavidyalaya Udgir . IQAC-Internal Quality Assurance Cell

Assessment Period 2015- 2021 PART A) FILE SUMMARY SHEET

Name of the File: Student Satisfaction Survey IQAC Ref No. 2.7.1				
Nam	ne of the Person In charge: Dr. M. J. Kwkarni	•••••		
Sum	mary of the File: This file contains:			
SR	INDEX	PAGE NO		
1				
	Student Satisfaction Survey Report -2019-20.	01-03		
2	Student Satisfaction Survey Report -2019-20. Suggestions Offline Questionnaire Format	04-15		
3	Comme Question marke to make			
	Blank Questionnaire format  Offline Student Satisfaction Survey Responses  (Graphs)	15-17		
4				
	Offline Student Satisfaction Survey Responses	18-37		
5	(Graphs)			
	PART B) SCRUTINY/ VERIFICATION REPORT			
• 5	Scrutiny Step I- Authentic Data(5yrs / Current year) with tagging completed-	es/ No		
Scrutiny Step II- Supporting documents are enclosed- Yes/ No.				
• Scrutiny Step III- Soft copy of the file emailed to iqacnaac21@gmail.com-				
• Scrutiny Step IV- This file is satisfactorily completed-  Yes/ No  Remark:   Completed				
UDAYADINI				

Sign of the IQAC Member



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M.U.Mahavidyalaya
Udair-413517 Dist.Latur

### MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA UDGIR

**IQAC-Internal Quality Assurance Cell** 

Student Satisfaction Survey: 2019-20

### महाराष्ट्र उदयगिरी महाविद्यालय, उदगीर

#### 2.7 IQAC - Students Satisfaction Survey Report

#### शैक्षणिक वर्ष - 2019-20

महाराष्ट्र उदयगिरी महाविद्यालयात सन २०१६.२० या शैक्षणिक वर्षामध्ये विद्यार्थी समाधानकारक सर्व्हेशन (Student Satisfaction Survy) करण्यात आले. हा सर्व्हे विद्यार्थ्यांकडून प्रत्यक्ष प्रश्नावली भरून (offline) घेऊन करण्यात आला. महाविद्यालयातील पदवी व पदव्युत्तर वर्षाच्या विद्यार्थी-विद्यार्थिनीकडून ही प्रश्नावली भरून घेऊन, त्या मधील जवळपास २०० प्रश्नावली हया नमुना निवड म्हणून विश्लेषणासाठी घेण्यात आल्या. या २०० प्रश्नावलीतील प्रश्निहाय सर्व्हेक्षणाचा विश्लेक्षण अहवाल तयार करण्यात आला आहे.

या विद्यार्थी समाधान सर्व्हेशन (SSS) च्या आधारे महाविद्यालयातील विविध प्रश्नांच्या आधारे सोयी-सुविधा व इतर गोष्टींबद्दलचा अभ्यास करण्यात आलेला आहे.

स्दरील प्रश्नावलीतील प्रश्नांच्या विद्यार्थ्यांच्या प्रतिसादाअंती असे सर्वसाधारण पाच पर्यायांपैकी पाचव्या क्रमाकांच्या पर्यायाला (सर्वोत्त्तम) जवळपास ७० टक्के पेक्षा जास्त विद्यार्थ्यांची पसंती मिळाली आहे. प्रश्नावलीत जे प्रश्न विचारले आहेत त्या प्रश्नांच्या उत्तरांमध्ये समाधान कारक अशा प्रकारची उत्तरे पर्याय जवळपास ६० ते ७० टक्कयांपर्यंत विद्यार्थ्यांनी निवडलेली आहेत. इतर पर्यायांपैकी चौथ्या क्रमांकाचा पर्यायास जवळपास २० टक्के पसंती दिलेली आहे. एकूणच या सर्व्हेंक्षणामध्ये एकूण भरून घेतलेला नमुना प्रश्नावलीच्या आधारे हा सर्व्हें समाधानकारक आहे. काही प्रश्नांमध्ये विद्यार्थ्यांच्या मते असमाधानकारकपणा दिसून येतो, मात्र त्यासंदर्भातील विद्यार्थ्यांची संख्या कमी आहे.

या प्रश्नावलीतील आश्याप्रमाणे विद्यार्थ्यांमध्ये समाधानकारक महाविद्यालयाची वाटचाल आहे असे म्हणतात, तर काही विद्यार्थ्यांनी अध्यापन व अध्ययन प्रक्रिया सुधारण्यासाठी काही सर्वसाधारण सूचना वेखील प्रश्नावलीतील शेवटच्या २१ व्या प्रश्नामध्ये सूचिवलेल्या आहेत. त्या सूचना खालीलप्रमाणे आहेत.

- 9. महाविद्यायात डिझीटल विकासाची आवश्यकता आहे.
- २. शैक्षणिक साहीत्य साधनात वाढ करण्याची आवश्यकता आहे.
- ३. या सर्व्हेक्षणाअंती अमंलबजावणीची आववश्यकता आहे.
- ४. विकास करण्यासंदर्भात विशेष समिती गठीत करावी.
- ५. परिसंवाद, कार्यशाळा यांचे आयोजन करावे.
- ६. शैक्षणिक क्षेत्र भेटींचे आयोजन करावे.
- ७. ग्रंथालयाची वेळ वाढवावी.
- ८. गटचर्चा संदर्भात आयोजन करावे.
- €. महाविद्यालयात ITC साधनांची आवश्यकता आहे.
- १०.शिक्षकांनी विद्यार्थ्यांना नोटस् द्याव्यात.
- ११. संगणक लॅबची आवश्यकता आहे.
- १२.Boy's Room ची व्यवस्था करावी.
- 9३.पिण्याच्या पाण्याची सोय करावी.

बहुतेक प्रश्नावलीमध्ये सूचना दिल्या नसून, ज्या प्रश्नावलीमध्ये सूचना दिल्या आहेत त्या मध्ये नकारात्मक सूचनांची संख्या कमी आहे.

या सर्व्हेक्षणामध्ये विद्यार्थ्यांनी सूचनांमध्ये काही सकारात्मक सूचना दिलेल्या आहेत, की ज्या महाविद्यालयात चांगल्या पध्दतीने रावविल्या जातात अशा सकारात्मक सूचना खालीलप्रमाणे आहेत.

- 9. सर्व शिक्षक चांगल्या प्रकारे अध्यापनाचे कार्य करतात.
- २. शिक्षक विद्यार्थ्यांशी संवाद साधतात.
- ३. महाविद्यालयातील जवळपास सर्व गोष्टी चांगल्या आहेत.
- ४. अध्यायनाचे कोर्सेस चांगल्या प्रकारचे आहेत.
- ५. सर्व शिक्षकवृंद अभ्यासक्रम वेळेत पूर्ण करतात.
- ६. शिक्षक आणि विद्यार्थी यामध्ये मित्रत्वाचे संबंध आहेत.
- ७. अनुभवी व तज्ञ प्राध्यापक वृंद आहेत.
- ८. वेळोवेळी शिक्षक विद्यार्थ्यांच्या अडचणी सोडविण्यामध्ये सहकार्य करतात.
- ६. महाविद्यालयात नियमित तासिका घेतल्या जातात.
- १०.अंतर्गत मूल्यमापन पध्दती सुरळीतपणे पार पाडतात.
- 99. महाविद्यालयाचे ग्रंथालय समृध्द असून सर्व ग्रंथांची उपलब्धता आहे.
- १२.महाविद्यालयात प्रशासन व्यवस्था सुव्यवस्थित आहे.
- १३. महाविद्यालयात आर्थिकदृष्टया दुर्बल विद्यार्थ्यांना शुल्कामध्ये सवलत दिली जाते.
- १४.महाविद्यालयातील विद्यार्थी शिष्यवृत्ती विभाग सुव्यवस्थितपणे कार्यरत आहे.

एकुणच महाविद्यालयाची परंपरा व संस्कृती विचार करता महाविद्यालय सुसज्ज व समृध्द आहे.

**IQAC- Internal Quality Assurance Cell** 

### **Student Satisfaction Survey**

(Note: Please rate on the scale of 4 to 0)

(Note: Please rate of	)
1. How much of the syllabus was covered in the	
class?	
4-85 to 100% .	
3-70 to 84%	
2-55 to 69%	
1-30 to 54%	
0-Below 30%	
2. How well did the teachers prepare for the	
classes?	
4- Thoroughly	
3- Satisfactorily	
2- Poorly	
1- Indifferently	
0- Won't teach at all	
3. How well were the teachers able to	
communicate?	
4- Always effective	
3- Sometimes effective	
2-Just satisfactorily	
1- Generally ineffective	
2- 0- Very poor communication _ TC	
4. The teacher's approach to teaching can best	
be described as	
4- Excellent	
3- Very good	
4- 2- Good	
5- 1-Fair	
6- 0-Poor	
5. Fairness of the internal evaluation process by	
the teachers.	
4- Always fair	
3- Usually fair	
2- Sometimes unfair	
I - Usually unfair	
0- Unfair	
6. Was your performance in assignments	
discussed with you?	
√4- Every time	
3- Usually	
2- Occasionally/Sometimes	
1- Rarely	
0- Never	
7. The institute takes active interest in promoting	
internship student exchange field vivit	

opportunities for students.

4- Regularly

- 3- Often 2- Sometimes 1- Rarely 0- Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4- Significantly
  3- Very well
  2- Moderately
  1- Marginally

0- Not at all

- 9. The institution provides multiple opportunities to learn and grow...
- 4- Strongly agree
  3- Agree
  2- Neutral
- 1- Disagree0- Strongly disagree
- 10.Teachers inform you about your expected competencies, course outcomes and programme outcomes..
- 4- Every time > 3- Usually
- 2- Occasionally/Sometimes
- 1- Rarely 0- Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
- 4- Every time
  3- Usually
- 2- Occasionally/Sometimes
- 1- Rarely
- 0-1 don't have a mentor
- The teachers illustrate the concepts through examples and applications.
- 4- Every time ✓ 3- Usually
- 2- Occasionally/Sometimes
- 1- Rarely 0- Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4- Fully V 3- Reasonably

2- Partially 1-Slightly 14. Teachers are able to identify your weaknesses and help you to overcome them. 4- Every time 3- Usually 2- Occasionally/Sometimes 1- Rarely 0- Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4- Strongly agre 3- Agree \ 2- Neutral 1- Disagree 0- Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4- To a great extent 3- Moderate 2- Some what 1- Very little 0- Not at all 17. Teachers encourage you to participate in extracurricular activities 4- Strongly agree 3- Agree V 2- Neutral 1- Disagree 0- Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4- To a great extent -

3- Moderate 2- Some what 1- Very little 2- 0- Not at all

19. What per consider or Multi-
such as LCD projector, Manimedia
teaching.
4- Above 90%
3-70-89% 2-50-69%
2-50-69%
1-30-49%
0- Below 29%
0- Below 29% 20. The overall quality of teaching-learning process in your institute is very good.
process in your institute is very
4- Strongly agree
3- Agree
2-Neutral
1- Disagree
0- Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution/College:  1. SSICM CONTROL TO THE TOTAL TO THE TOTAL
वेळवर केज पुरविद्याचा डाभार
उपा स्विक्षेत्र <u>करित्रात</u> किश्याची लमी.
Name: Ed amiya 12 INCOHIK
Class: W. HUH ay
Signature:
Date: 06/03/2020

**IQAC- Internal Quality Assurance Cell** 

### **Student Satisfaction Survey**

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    - 3- Usually
    - 2- Occasionally/Sometimes
    - 1- Rarely
    - 0- Never
    - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
    - 4- Regularly

- 3- Often
- 2- Sometimes
- 1- Rarely
- 0- Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4- Significantly
- 3- Very well
  - 2- Moderately
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at - bely	4 Above 90%
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Unable to identify your war	3-70-07/
14. Teachers are able and help you to overcome them.	2-50-69%
and help you to over	1-30-49%
4- Every time	0-Below 29%
3- Usually	The overall quality of teaching-learning
2- Occasionally/Sometimes	process in your institute is very good.
1- Rarely	4- Strongly agree
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15. The institution makes effort to engage	3- Agree
	2-Neutral
continuous quality improvement of	1- Disagree
learning process.	0- Strongly disagree
4-Strongly agre	
3- Agree	21. Give three observation / suggestions to
2- Neutral	improve the overall teaching - learning
1- Disagree	experience in your institution/College:
0- Strongly disagree	0 1 211
16. The institute/ teachers use student centric	we need growth as
methods, such as experiential learning, participative learning and problem solving	digital exclusition.
methodologies for enhancing learning	1 de
experiences.	2 50 peablems of Syllou
4- To a great extent	material
3- Moderate	
2- Some what	3, we need progressions
1- Very little	devlope with by this sus
Not at all	) Which
17. Teachers encourage you to participate in	
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0- Strongly disagree	Name: 1201clc18 Doychochwas
18. Efforts are made by the institute/ teachers to	
inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Class: A. A.
4- To a great extent	Signature: Desclos
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IQAC- Internal Quality Assurance Cell

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- 1 tey to make two way interaction
- 2 Tey to make stude
- 3 Tey to leaven more about give them or suggetice specifically.

Name: PEqteeksha H. Dhage

Class: B.S.C. Third year

Date: 11 - 03 - 2020

email: Peateekshad hage 150@gmail.com

IQAC- Internal Quality Assurance Cell

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3- Very good
4- 2- Good
5- 1- Fair
6- 0-Poor
5. Fairness of the internal evaluation process by
the teachers.
-4- Always fair
3- Usually fair
2- Sometimes unfair
L- Usually unfair
0- Unfair
6. Was your performance in assignments
onscussed with you?
4. Every time
3- Usually
2- Occasionally/Sometimes 1- Rarely
6- Never
7. The institute takes active interest in promoting
internship, student exchange, field visit
opportunities for students.  4- Regularly
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n the scale of 4 to 0)	75.
3- Often	
2- Sometimes	
1- Rarely	
0- Never	
8. The teaching and ment	oring august in wave
institution facilitates you	in assettime seed to
emotional growth.	in cognitive, social an
A- Significantly	
3- Very well	
2- Moderately	
I - Marginally	
0- Not at all	
9. The institution provides	multiple oppostusition
to learn and grow	muniple opportunitie
4- Strongly agree	
3- Agree	
2- Neutral	
1- Disagree	
0- Strongly disagree	
10. Teachers inform you al	bout your expected
competencies, course outc	omes and programme
outcomes	
4- Every time	
3- Usually	
2- Occasionally/Sometimes	;
1- Rarely 0- Never	
11. Your mentor does a ne	aaceam follow up with
an assigned task to you.	cessary follow-up with
A- Every time	
3- Usually	
2- Occasionally/Sometimes	
1- Rarely	
0- I don't have a mentor	
12. The teachers illustrate	
examples and applications	i.
✓- Every time	
<ol> <li>3- Usually</li> <li>2- Occasionally/Sometimes</li> </ol>	
1- Rarely	
0- Never	
13. The teachers identify y	our strengths and
encourage you with provide	ling right level of
challenges.	
✓4- Fully	
3- Reasonably	

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- 1 Slightly
- 0 Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 Every time
  - 3. Usually
  - 2. Occasionally/Sometimes
  - 1 Rarely
  - 0 Never
  - 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4- Strongly agre
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  - 2- Neutral
  - 1- Disagree
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  - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4- To a great extent
  - 3- Moderate
- 2- Some what
- 1- Very little
- 0- Not at all
- 17. Teachers encourage you to participate in extracurricular activities
- Strongly agree
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- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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  - 1- Very little
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1
19. What percentage of teachers
such as LCD projector, Multimedia
such as the same of the same o
teaching. 4- Above 90%
4- Above 90%
3- 70-89%
2-50-69%
1- 30-49%
0- Below 29%
20. The overall quality of teaching-learning
process in your institute is very good.
4- Strongly agree
3- Agree
2-Neutral
1 Disagree
0- Strongly disagree
21. Give three observation / suggestions to
improve the overall teaching - learning
experience in your institution/College:
10
1NO Comments.
No comments.
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2
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3
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Name:A	bhilosh	S. WK	ando.
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Signature:	Alther		
Date:!1/	3.12020		•••••

IQAC- Internal Quality Assurance Cell Student Satisfaction Survey

(Note: Please rate on the scale of 4 to 0)

1. How much of the syllabus was covered in the class?

4-85 to 100% .

3-70 to 84%

Talking dis

2-55 to 69%

1-30 to 54%

0-Below 30%

2. How well did the teachers prepare for the classes?

4- Thoroughly

3- Satisfactorily

2- Poorly

1- Indifferently

0- Won't teach at all

3. How well were the teachers able to communicate?

4-Atways effective

3- Sometimes effective

2- Just satisfactorily

1- Generally ineffective

2- 0- Very poor communication

The teacher's approach to teaching can best be described as

4- Excellent

Very good

4- 2- Good

5- 1- Fair

6- 0- Poor

Fairness of the internal evaluation process by the teachers.

4- Always fair

3- Usually fair

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1- Usually unfair

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6. Was your performance in assignments discussed with you?

4- Every time

3- Usually

2- Occasionally/Sometimes

1- Rarely

0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

.

4- Regularly

3- Often

2- Sometimes

1- Rarely

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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4- Significantly

₩ Very well

2- Moderately

1- Marginally

0- Not at all

9. The institution provides multiple opportunities to learn and grow..

4- Strongly agree

3- Agree

2- Neutral

1- Disagree

0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes...

4- Every time

3- Usually

2- Occasionally/Sometimes

1- Rarely

0- Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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13-Usually

2- Occasionally/Sometimes

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12. The teachers illustrate the concepts through examples and applications.

4- Every time

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4- Fully

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2- Partially 1- Slightly 0- Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them.	19. What percentage of teachers such as LCD projector, Multimedia teaching.  4-Above 90%  3-70-89%  2-50-69%  1-30-49%
4- Every time	0- Below 29%
3- Usually 2- Occasionally/Sometimes 1- Rarely 0- Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4- Strongly agre 3- Agree	20. The overall quality of teaching-learning process in your institute is very good.  4- Strongly agree  3- Agree  2-Neutral  1- Disagree  0- Strongly disagree  21 Give three observation / suggestions to
2- Neutral 1- Disagree	improve the overall teaching – learning experience in your institution/College:
0- Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1. Our college l'about is all books are anidable 2 our college west
4- To a great extent  3-Moderate	
2- Some what 1- Very little 0- Not at all	3 reachase teaching is
17. Teachers encourage you to participate in extracurricular activities 4- Strongly agree	4. Provided pors rooms
2- Neutral 1- Disagree	D 1
0- Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Name: Pawale 10984 Umes Class: Brown S.Y. Signature: 10986
4- To a great extent  3- Moderate 2- Some what 1- Very little	Date: 5-3-2020
2- 0- Not at all	Email:- Yosesh Rucale 957927@gmai

UID.No: 621074920422

IQAC- Internal Quality Assurance Cell

Student Satisfaction Survey

(Note: Please rate on the scale of 4 to 0)

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4- Significantly

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2-	Partial	١y
1-	Slightly	٧

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- 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution/College:

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ODR CH	legei.t.	Lors.
2. The	teacher	teaching
very	Jawah	
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Name: Woghmerre Sourech Filed

Date: 5 / 5/ 2020

Signature:.....

Email? Sauralah Waghman 7038@ gmail. com.

# Maharashtra Udayagiri Mahavidyalaya, Udgir. 1QAC- Internal Quality Assurance Cell

Himedia.

## **Student Satisfaction Survey**

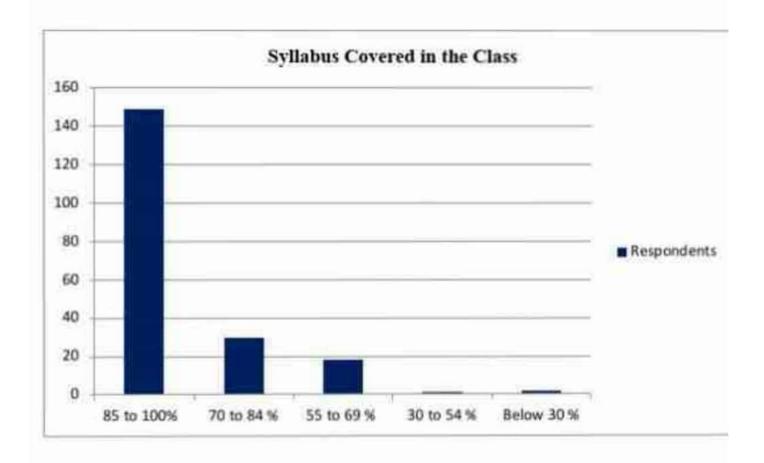
(Note: Please rate on the scale of 4 to 0)

elass? 4-85 to 100% . 3-70 to 84%	2- Sometimes 1- Rarely	
	1- Rarely	
3-70 to 84%		
	0- Never	
2-55 to 69%	8. The teaching and mentoring process in your	
1-30 to 54%	institution facilitates you in cognitive, social and	
0-Below 30%	emotional growth.	
2. How well did the teachers prepare for the	4- Significantly	
classes?	3- Very well	
4- Thoroughly	2- Moderately	
3- Satisfactorily	1- Marginally	
2- Poorly	0- Not at all	,
1- Indifferently		
0- Won't teach at all	9. The institution provides multiple opportunities	
3. How well were the teachers able to	to learn and grow	
communicate?	4- Strongly agree	
4- Always effective	3- Agree 2- Neutral	
3- Sometimes effective		Š
2- Just satisfactorily	1- Disagree	
1- Generally ineffective	0- Strongly disagree	- 4
2- 0- Very poor communication	10. Teachers inform you about your expected	
4. The teacher's approach to teaching can best	competencies, course outcomes and programme	5
be described as	outcomes	
4- Excellent	4- Every time	7
3- Very good	3- Usually	9
4- 2- Good	2- Occasionally/Sometimes	4
5- 1- Fair	1- Rarely	75
6- 0- Poor	0- Never	1
	11. Your mentor does a necessary follow-up with	
5. Fairness of the internal evaluation process by the teachers.	an assigned task to you.	
4- Always fair	4- Every time	
3- Usually fair	3- Usually	7
2- Sometimes unfair	2- Occasionally/Sometimes	
1- Usually unfair	1- Rarely	
0- Unfair	0- I don't have a mentor	3
	12. The teachers illustrate the concepts through	
6. Was your performance in assignments	examples and applications.	9
discussed with you? 4- Every time	4- Every time	
3- Usually	3- Usually	7
	2- Occasionally/Sometimes	76
2- Occasionally/Sometimes	1- Rarely	T
1- Rarely 0- Never	0- Never	3
	13. The teachers identify your strengths and	70
7. The institute takes active interest in promoting	encourage you with providing right level of	7
toter ususp, student exchange field visit	challenges.	
opportunities for students	4- Fully	2
4- Regularly	3- Reasonably	

2- Partially 1- Slightly 0- Unable to 14. Teachers are able to identify your weakn and help you to overcome them. 4- Every time 3- Usually 2- Occasionally/Sometimes 1- Rarely 0- Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teach learning process. 4- Strongly agre 3- Agree 2- Neutral 1- Disagree 0- Strongly disagree 16. The institute/ teachers use student centrimethods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4- To a great extent 3- Moderate 2- Some what 1- Very little 0- Not at all 17. Teachers encourage you to participate in extracurricular activities 4- Strongly agree 3- Agree 2- Neutral 1- Disagree 0- Strongly disagree 18. Efforts are made by the institute/ teacher inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills to make you ready for the world of world-inculcate soft skills, life skills and employabit skills and employabit skills and employabit skills and employabit skills and	2-50-69% 1- 30-49% 0- Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4- Strongly agree 3- Agree 2-Neutral 1- Disagree 0- Strongly disagree  21. Give three observation / suggestions to improve the overall teaching — learning experience in your institution/College:  1
	emails.

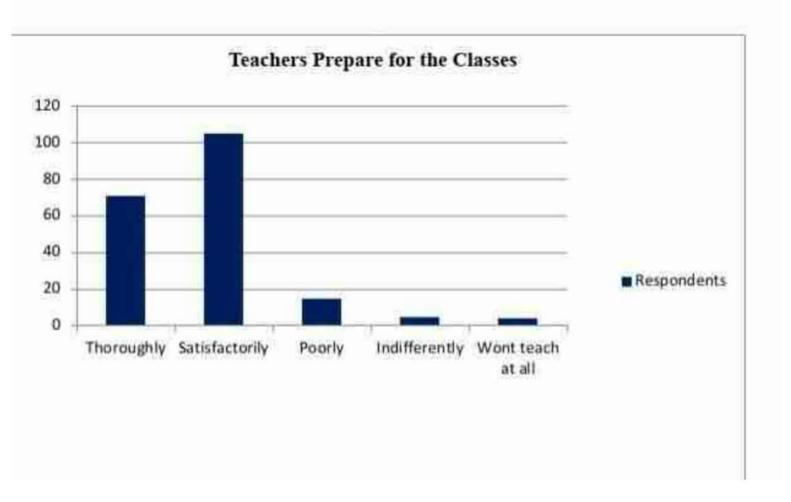
### Q. 1. How much syllabus was covered in the class?

Percentage	No. of Respondents
85 to 100%	149
70 to 84 %	30
55 to 69 %	18
30 to 54 %	1
Below 30 %	2



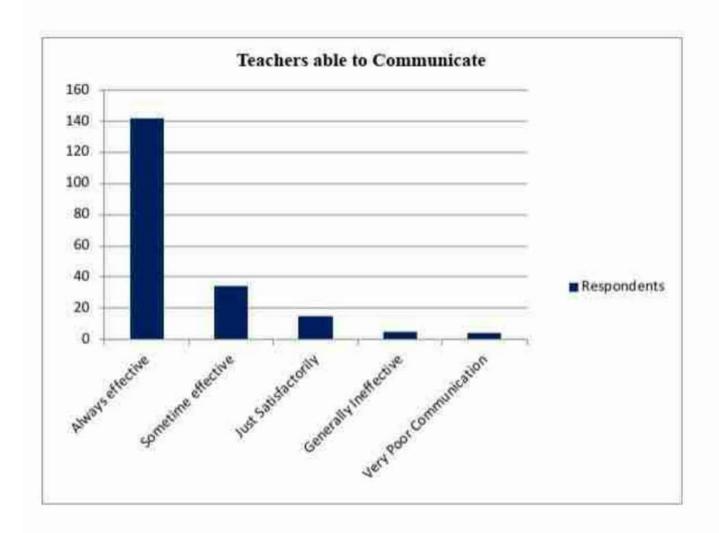
## Q. 2 How well did the teachers prepare for the classes?

Categories	No. of Respondents
Thoroughly	71
Satisfactorily	105
Poorly	15
Indifferently	5
Wont teach at all	4



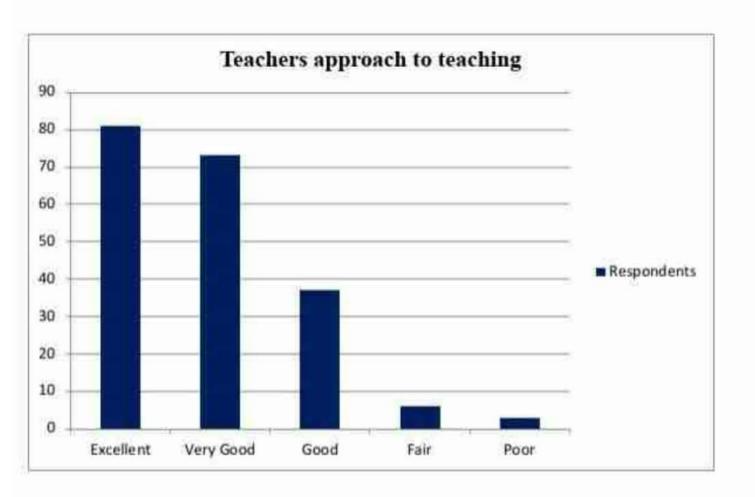
#### Q. 3 How well were the teachers able to communicate?

Categories	No. of Respondents
Always effective	142
Sometime effective	34
Just Satisfactorily	15
<b>Generally Ineffective</b>	5
Very Poor Communication	1 4



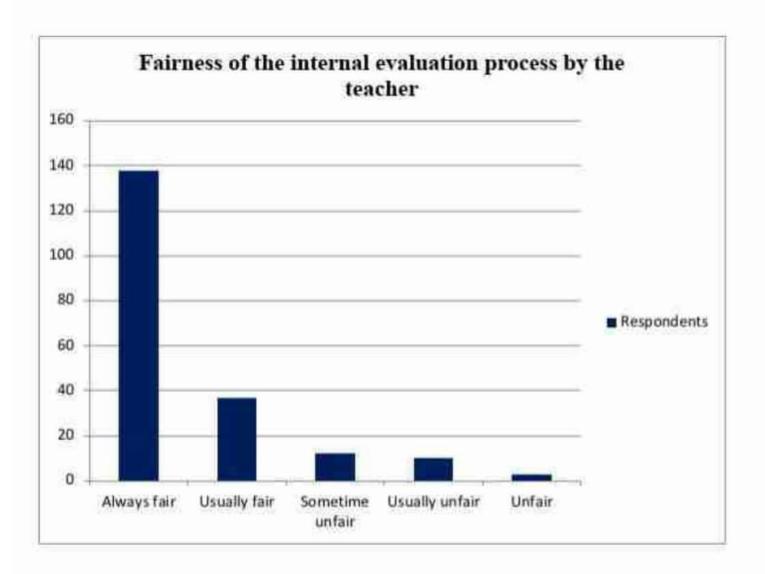
## Q. 4. The teachers apparoach to teaching can best be described as.

Categories	No. of Respondents	
Excellent	81	
Very Good	73	
Good	37	
Fair	6	
Poor	3	



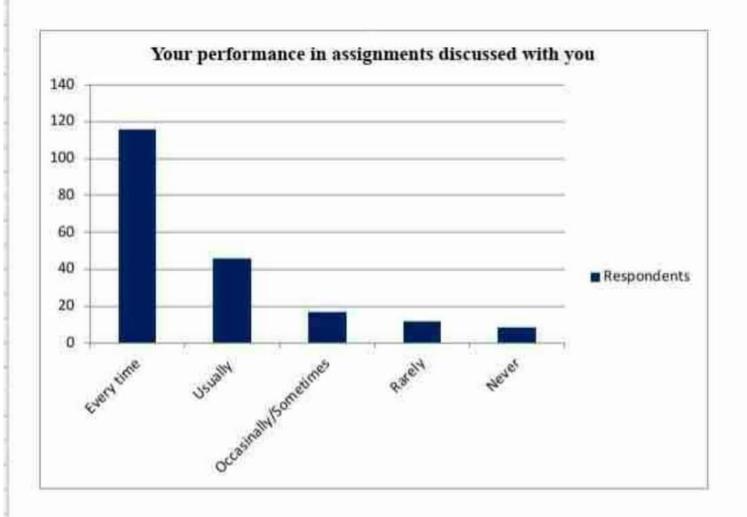
### Q. 5. Fairness of the internal evaluation process by the teacher ?

Categories	No. of Respondents
Always fair	138
Usually fair	37
Sometime unfair	12
Usually unfair	10
Unfair	3



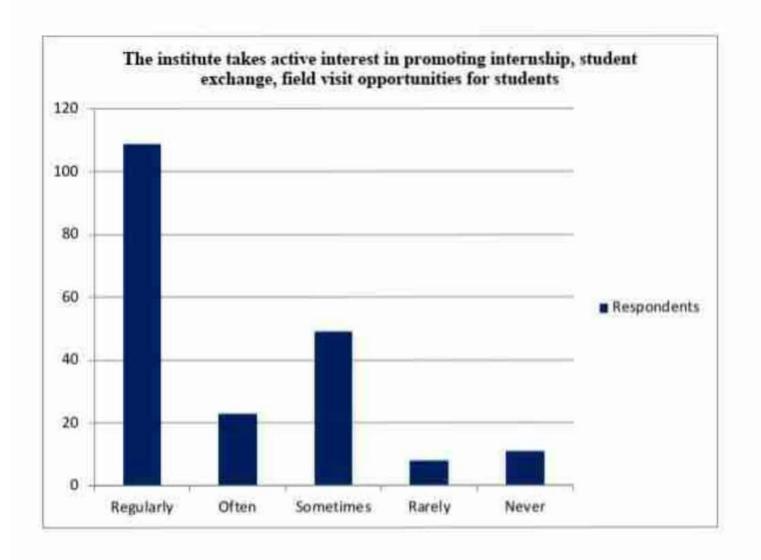
### Q. 6. Was your performance in assignments discussed with you?

No. of Respondents
116
46
17
12
9



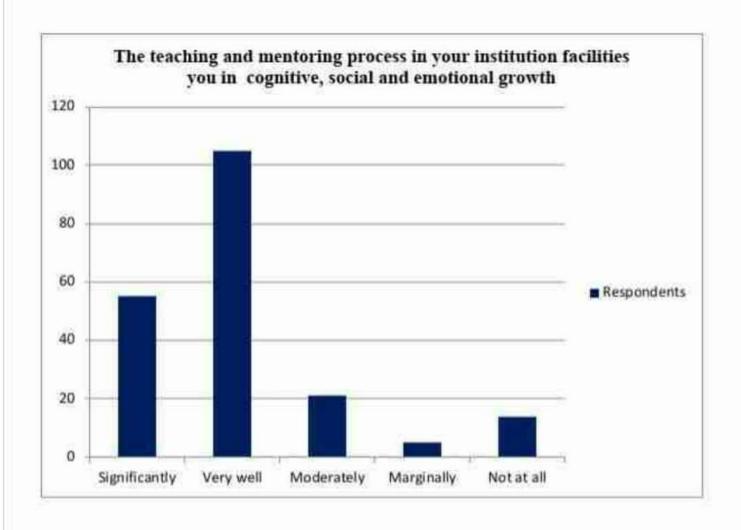
# Q. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Categories	No. of Respondents	
Regularly	109	
Often	23	
Sometimes	49	
Rarely	8	
Never	11	



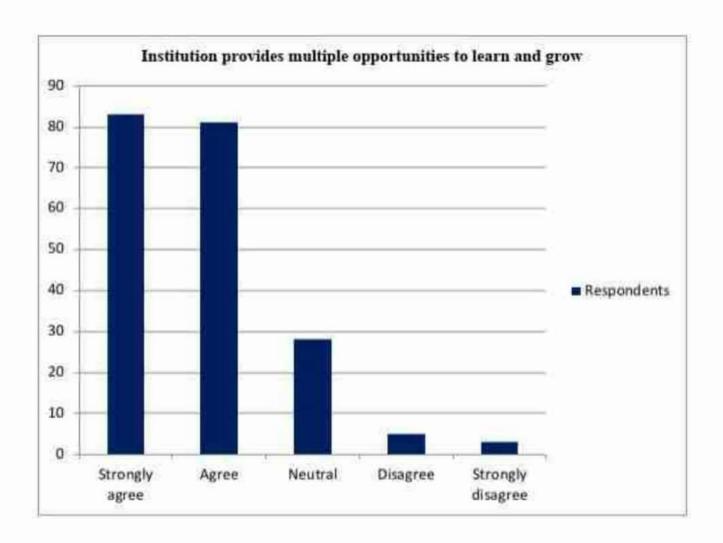
Q. 8. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth

Categories	No. of Respondents	
Significantly	55	
Very well	105	
Moderately	21	
Marginally	5	
Not at all	14	



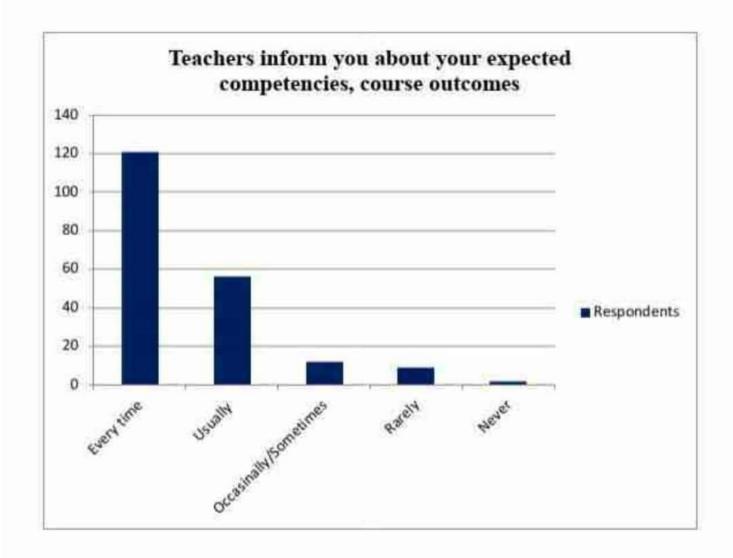
### Q. 9. The institution provides multiple opportunities to learn and grow.

Categories	No. of Respondents
Strongly agree	83
Agree	81
Neutral	28
Disagree	5
Strongly disagree	3



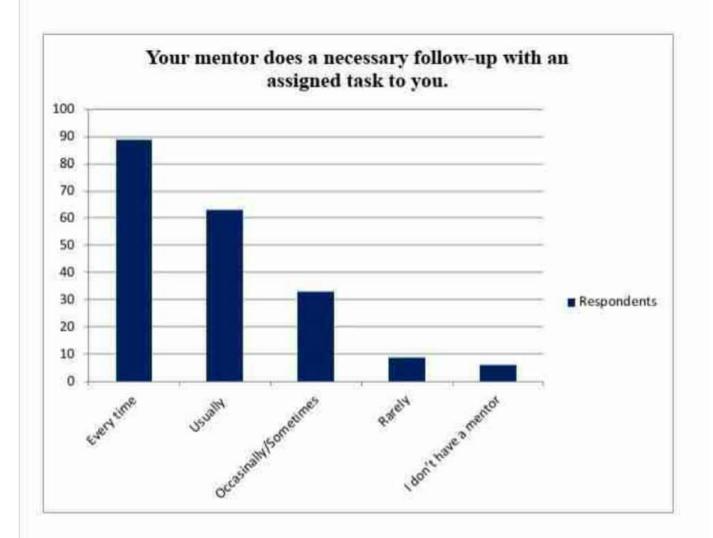
Q. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Categories	No. of Respondents
Every time	121
Usually	56
Occasinally/Sometimes	12
Rarely	9
Never	2



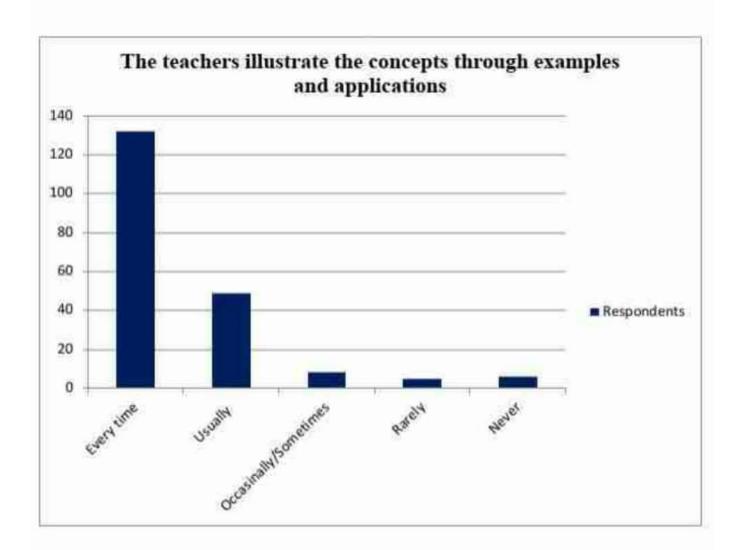
### Q. 11. Your mentor does a necessary follow-up with an assigned task to you.

Categories	No. of Respondents
Every time	89
Usually	63
Occasinally/Sometimes	33
Rarely	9
I don't have a mentor	6



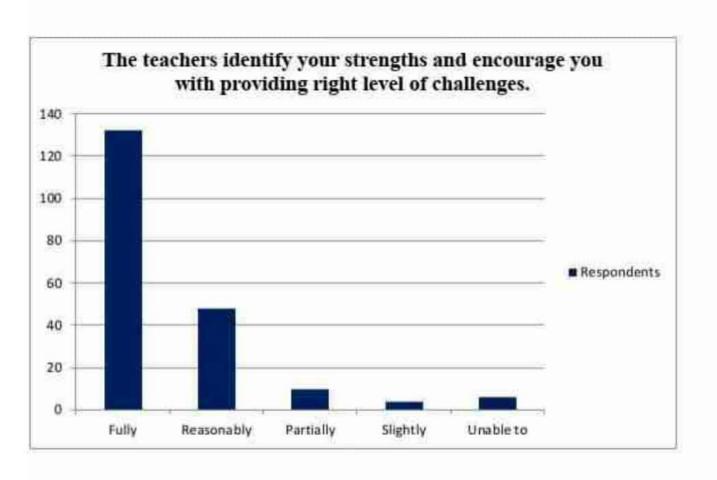
Q. 12. The teachers illustrate the concepts through examples and applications.

Categories	No. of Respondents
Every time	132
Usually	49
Occasinally/Sometimes	8
Rarely	5
Never	6



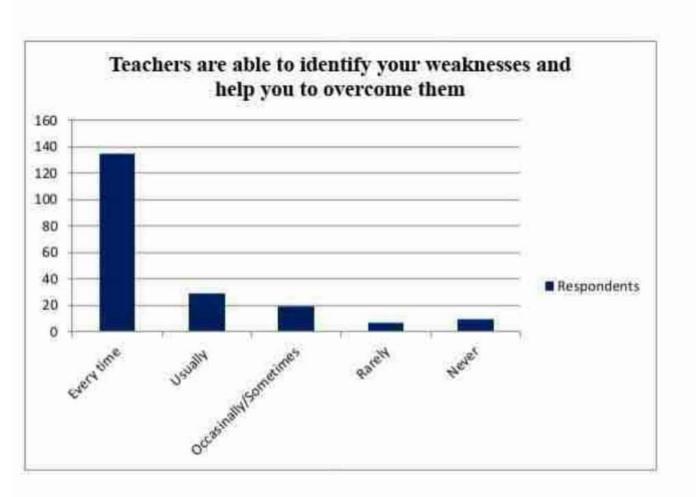
Q. 13. The teachers identify your strengths and encourage you with providing right level of Challenges.

Categories	No. of Respondents
Fully	132
Reasonably	48
Partially	10
Slightly	4
Unable to	6



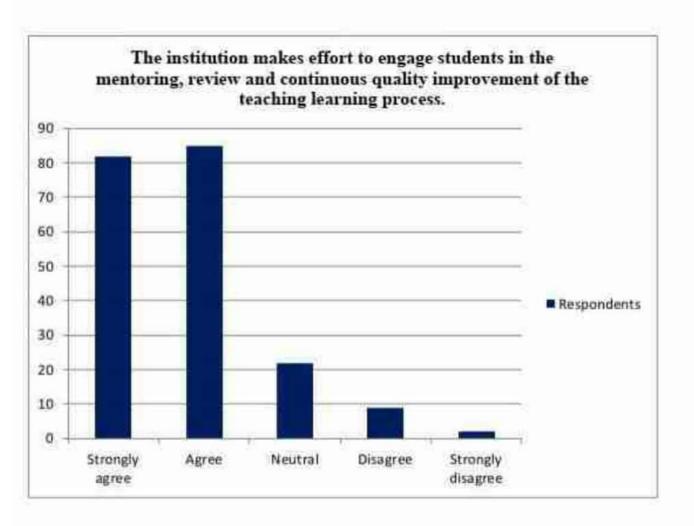
Q. 14. Teachers are able to identify your weaknesses and help you to overcome them.

Categories	No. of Respondents
Every time	135
Usually	29
Occasinally/Sometimes	19
Rarely	7
Never	10



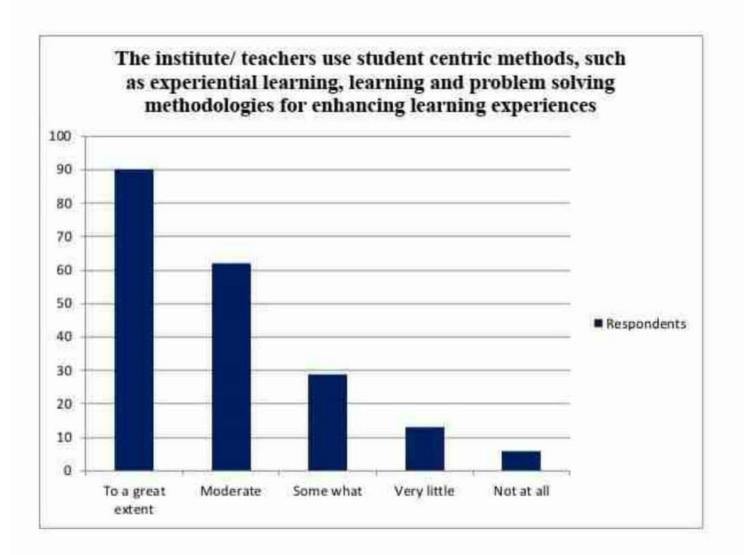
Q. 15. The institution makes effort to engage students in the mentoring, review and continuous quality improvement of the teaching learning process.

Categories	No. of Respondents
Strongly agree	82
Agree	85
Neutral	22
Disagree	9
Strongly disagree	2



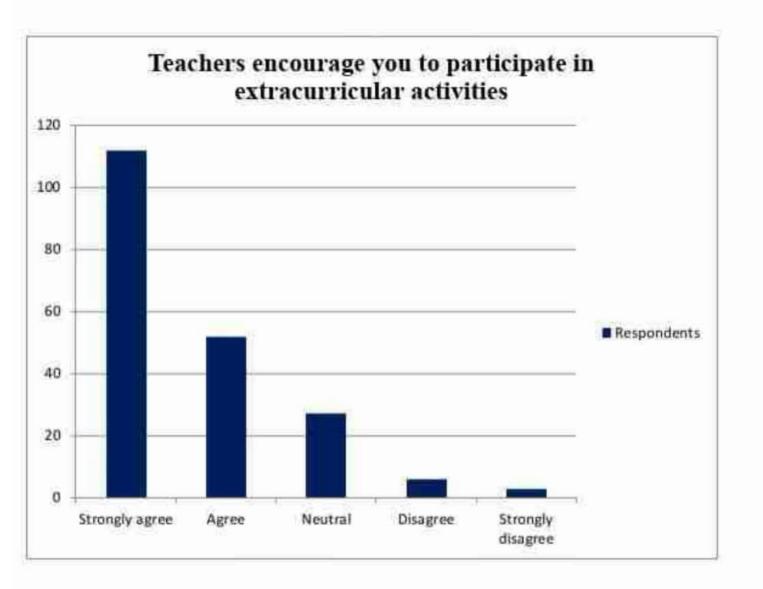
Q. 16 The institute/ teachers use student centric methods, such as experiential learning, learning and problem solving methodologies for enhancing learning experiences.

Categories	No. of Respondents
To a great extent	90
Moderate	62
Some what	29
Very little	13
Not at all	6



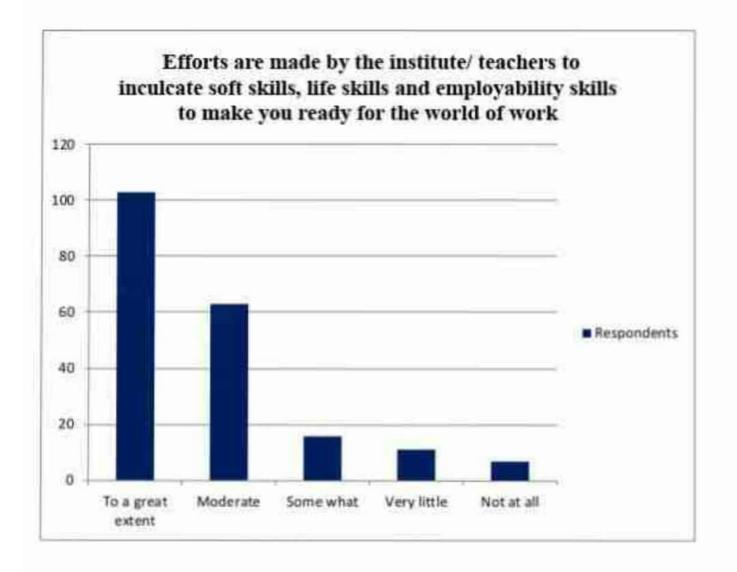
Q.17. Teachers encourage you to participate in extracurricular activities

Categories	No. of Respondents
Strongly agree	112
Agree	52
Neutral	27
Disagree	6
Strongly disagree	3



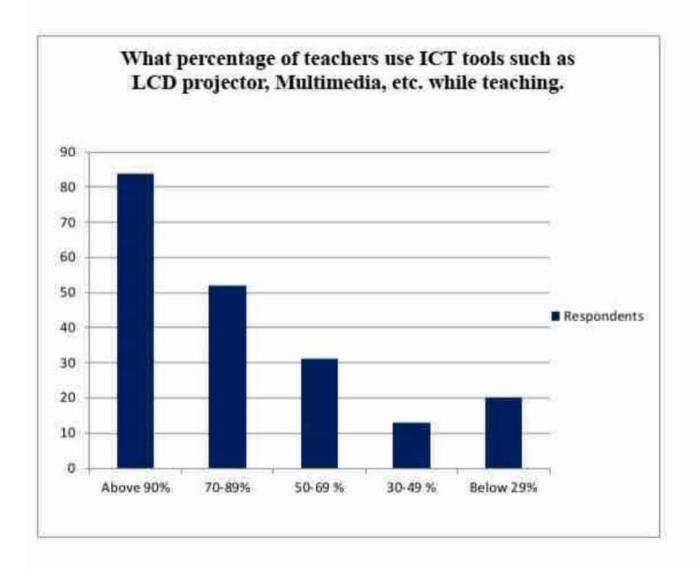
Q. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Categories	No. of Respondents
To a great extent	103
Moderate	63
Some what	16
Very little	11
Not at all	7



Q. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Categories	No. of Respondents	
Above 90%	84	
70-89%	52	
50-69 %	31	
30-49 %	13	
Below 29%	20	



Q. 20. The overall quality of teaching-learning process in your institute is very good.

Categories	No. of Respondents
Strongly agree	98
Agree	75
Neutral	14
Disagree	4
Strongly disagree	9

